The University of New Mexico is governed by the Board of Regents who are appointed by the New Mexico governor. Regents make policies and oversee the entire UNM system.

UNM-Gallup has an elected local advisory board who represent constituents within the UNM-Gallup service area. Board members may advise, but do not govern operations or policy-making.

UNM-Gallup Administration:

- Chief Executive Officer—Dr. James Malm
- Dean of Instruction—Dr. Daniel Primozic
- Director of Business Operations—Mr. Robert Griego
- Director of Student Affairs—Ms. Jayme McMahon

UNM-Gallup Vision Statement:

The University of New Mexico– Gallup will be a nationally recognized leader in community focused, regionally specific and culturally vibrant education.

The University of New Mexico-Gallup Campus prepares people to achieve their educational and professional goals in a context of respect for the traditions and values of the many groups it serves.

STRATEGIC PRIORITIES

Lifelong Learning

Enhanced Academic Experience

Community Engagement

Diversity and Inclusion

Instructional Excellence

Economic Priorities

UNM GALLUP

Terms in the the Planning Process:

Assessment

Budget

Long Range Planning

Goals

Objectives

Outcomes

Strategic Plan

Student Learning Goals at UNM-Gallup:

- KNOWLEDGE of human cultures and the natural world, gained through study in the sciences and mathematics, social sciences, humanities, histories, languages and the arts.

- SKILLS, both intellectual and applied, demonstrated in written and oral communication, inquiry and analysis, critical and creative thinking, quantitative literacy, information literacy, performance, teamwork and problem solving.

- RESPONSIBILITY, both personal and social, that will be manifested in civic knowledge and engagement, multicultural knowledge and competence, ethical reasoning and action, and foundations and skills for lifelong learning.

What is Institutional Effectiveness at UNM-Gallup?

⇒ We determine what outcomes we want

⇒ We perform

⇒ We evaluate our performance

⇒ We identify strengths and weaknesses in performance

⇒ We celebrate our successes

⇒ We examine our weakness for ways to improve

⇒ We implement improvements

⇒ Then we begin again